

Writing on Grammar 3 Answer Key

Student Book

Unit 1 Snow White

Page 10)

Choose and complete the sentences.

1. lives in a castle
2. run away from
3. Beauty and the Beast
4. Jack and the Beanstalk
5. human legs
6. a poor woodcutter

Unscramble the words and write the sentences.

1. The main characters are Jack and a giant.
2. Finally, a prince rescues Snow White and marries her.
3. My book report is about the story "Hansel and Gretel."
4. She is a beautiful girl who loves books.
5. Unfortunately, her stepmother hates her because she is so beautiful.

Page 11)

Listen and complete the sentences by using the words.

1. She is a mermaid who wants to have human legs.
2. Fortunately, seven dwarfs that live in the forest help her.
3. The main characters are the Little Mermaid and the Sea Witch.
4. My book report is about the story "Snow White."
5. Fortunately, the giant's wife helps him.
6. Unfortunately, he meets a horrible giant at the top of a beanstalk.
7. They get lost in a forest and meet a witch.
8. Finally, the black magic breaks because of their true love.
9. He is a boy who exchanges his cow for some magic beans.

Page 12)

Combine the sentences by using the relative pronoun.

1. This is my friend who is learning the piano.
2. They know a witch that can do black magic.

3. Jack buys some beans which are magic.
4. I have a bicycle which is white.
5. Do you know a person who can play soccer?
6. She is a mermaid that lives in the ocean.

Page 13)

Circle the correct prepositions.

1. around
2. down
3. over
4. up
5. around
6. down
7. around
8. up
9. over
10. down

Page 14)

Listen and fill in the blanks.

My book report is about the story "Snow White."

The main characters are Snow White and her stepmother.

Snow White is a princess who lives in a castle.

Unfortunately, her stepmother is a witch.

The witch hates Snow White because she is so beautiful.

She tries to kill Snow White several times.

Fortunately, she escapes to a forest.

And seven dwarfs that live down in the forest help her.

Finally, a prince rescues Snow White and marries her.

He stops the evil witch, too. I really liked the story.

I want to read more stories that are similar to it.

Page 15)

Write your book report about a story.

Example)

Title "Jack and the Beanstalk"
Name Eric

My book report is about the story "Jack and the Beanstalk."

The main characters are Jack and a giant.

Jack is a boy who exchanges his cow for some magic beans.

They grow and become a giant beanstalk.

Jack climbs up the beanstalk and finds a castle.

Unfortunately, he meets a giant at the top of the beanstalk.

The giant tries to kill Jack.

Fortunately, the giant's wife helps him.

Jack escapes with gold and treasure.

Finally, he climbs down the beanstalk.

He kills the giant, too.

I loved the story.

I want to read other stories like it.

Unit 2 The City That I Want to Visit

Page 18)

Choose and complete the sentences.

- | | |
|------------------|---------------------|
| 1. Los Angeles | 2. hot springs |
| 3. the Colosseum | 4. Hong Kong |
| 5. Big Ben | 6. Universal Studio |

Unscramble the words and write the sentences.

1. It has lots of beaches which are nice.
2. I might see the Vatican there.
3. Rio de Janeiro is the city that I want to visit.
4. I would like to visit Copacabana Beach.
5. People enjoy swimming there.

Page 19)

Listen and complete the sentences by using the words.

1. Tokyo is the city that I want to visit.
2. I would like to visit the London Eye.
3. I might see the Hollywood sign there.
4. It has lots of beaches which are nice.
5. Beautiful artwork is displayed there.
6. I would like to visit Tokyo Tower.
7. I might see Victoria Harbor there.
8. Los Angeles is the city that I want to visit.
9. It has lots of cultural artifacts which are nice.

Page 20)

Combine the sentences by using the relative pronoun in parenthesis.

1. I will play a game which my brother likes.
2. Daniel is my best friend whom my mom knows.
3. We looked at the picture that Michael painted.
4. He learned about the king whom many people respected.
5. Mary goes to an amusement park which her sister likes.

6. She is the girl whom I met at the library.

Page 21)

Circle the correct words.

1. might
2. may not
3. might
4. might not
5. may
6. might not
7. may not
8. might
9. may
10. may
11. might
12. may not

Page 22)

Listen and fill in the blanks.

There are many exciting cities around the world.

But I want to visit one very much.

London is the city that I want to visit.

It has lots of museums which are nice.

I want to visit the London Eye, too.

I can see the entire city from it.

I might see Big Ben there.

I would like to visit Buckingham Palace.

The queen lives there.

I told my parents about my wish.

My father said we may go there this summer.

I really hope we visit London.

Page 23)

Write about the city that you want to visit.

Example)

Title The City That I Want to Visit

Name Vladimir

There are many amazing cities.

But I want to visit one very much.

Rio de Janeiro is the city that I want to travel to.

It has lots of beaches which are nice.

I want to visit Tijuca National Park, too.

It has many tropical trees.

I would also like to visit Copacabana Beach.

People enjoy swimming there.

I might see the statue *Christ the Redeemer* there.

I told my family about my desire.

My parents said we may fly there this year.

I can't wait to visit Rio de Janeiro.

Unit 3 Room Escape Game

Page 26)

Choose and complete the sentences.

1. a set of keys
2. a bank vault
3. moving back and forth
4. a tiny door
5. lying on the bed
6. two rocking chairs

Unscramble the words and write the sentences.

1. We are in a freezer in a restaurant.
2. I can see a white curtain in the room.
3. The TV is talking about a baseball game.
4. The radio is playing the same song again and again.
5. I can see a statue of a smiling man in the room.

Page 27)

Listen and complete the sentences by using the words.

1. We are in a room in a hotel.
2. The parrot is speaking in a loud voice.
3. I can see gold bars in the room.
4. A noise is coming from inside the desk.
5. We are in a classroom.
6. I see a mirror reflecting my image.
7. I can see a bed, a table, and a desk in the room.
8. The clock is ringing loudly.
9. The chair is moving back and forth.

Page 28)

Complete the sentences by putting the verbs in parenthesis into the present continuous tense.

1. is laughing
2. are running
3. am riding
4. Are, finishing
5. is, reading
6. is, cooking
7. Am, hoping
8. are staring
9. Is, throwing
10. is surfing
11. are eating
12. is, doing

Page 29)

Circle the correct words.

1. goes
2. is preparing
3. gives
4. brush
5. is watching

Complete the sentences with correct forms of the verbs in parenthesis.

1. visit
2. is listening
3. prepares
4. tells
5. is driving
6. are writing
7. do
8. am checking

Page 30)

Listen and fill in the blanks.

There are four people on my team.

We are in a room in a hotel.

I can see a bed, a table, and a desk in the room.

On the table, there is a radio.

The radio is playing the same song again and again.

It may be a key clue.

I look at the wall and see a clock hanging on it.

The hands on the clock are spinning backward.

There are curtains by the windows.

The windows are closed, but the curtains are moving back and forth.

How can we escape from this room?

Page 31)

Write a description of the room you are trying to escape from.

Example)

Title Room Escape Game

Name Helen

There are three people with me.

We are in a garage.

I can see a car, some shelves, and a carpet in the room.

On the shelves, there are some books.

The wind is turning the pages in the books. It may be a key clue.

I look at the car and see some boxes in it.

The boxes are full of dolls.

There are tools on the carpet.

The tools are dirty, and they look like someone was using them.

How can we escape from this room?

Unit 4 My Favorite Moment in My Life

Page 34)

Choose and complete the sentences.

- | | |
|---------------------|----------------|
| 1. was swimming | 2. was snowing |
| 3. most surprising | 4. in 2017 |
| 5. a real live pony | 6. was waiting |

Unscramble the words and write the sentences.

1. I was shopping at a store.
2. It was the happiest moment of my life.
3. Because I lost the game, I felt really sad.
4. I saw the best Christmas present.
5. My favorite moment happened two years ago.

Page 35)

Listen and complete the sentences by using the words.

1. Because I was on vacation, I felt fantastic.
2. My favorite moment in my life happened a long time ago.
3. I saw my father standing there.
4. I was eating dinner at a restaurant.
5. It was the sweetest moment of my life.
6. My favorite moment in my life happened when I was five.
7. I saw a beautiful birthday cake.
8. I was walking home from school.
9. It was the best moment of my life.

Page 36)

Complete the past continuous sentences with the verbs.

1. was waiting
2. were studying
3. was watching
4. was eating

5. Were, taking
6. were looking
7. was, doing
8. was reading
9. was writing
10. was talking
11. were doing
12. were chasing
13. Was, cleaning
14. were, going
15. was repairing

Page 37)

Circle the correct words.

1. studied
2. was yelling
3. scored
4. was taking
5. traveled
6. wrote
7. were eating
8. were taking

Complete the sentences by using the words.

1. was sleeping
2. learned
3. was cooking
4. visited
5. knew
6. were practicing

Page 38)

Listen and fill in the blanks.

My favorite moment in my life happened last winter.

My father had to leave the country for work.
He was away for more than a month.
I missed him a lot.
I did not know when he would come home.
One day, I was playing video games in the living room.
My brother and I were talking about our dad, too.
Suddenly, we heard a noise behind us.
I looked and saw my father standing there.
It was the happiest moment of my life.
I was so glad he was finally back home.

Page 15)

Write about your favorite moment in your life.

Example)

Title My Favorite Moment in My Life

Name Gary

My favorite memory in my life happened three years ago.
It was my birthday.
But nobody in my family wished my happy birthday.
I felt really sad.
My friends at school did not say anything either.
Later that day, I was walking home from school.
My friend and I were going to my house.
We got home and went inside.
Then, I saw my friends and family members there.
They had a surprise party for me.
It was the greatest moment of my life.
I felt so happy for the next week.

Unit 5 How to Play Soccer

Page 42)

Choose and complete the sentences.

- | | |
|-----------------------|-------------------|
| 1. a tennis racket | 2. spike the ball |
| 3. use their hands | 4. a penalty |
| 5. crosses home plate | 6. a basketball |

Unscramble the words and write the sentences.

1. You need a football and lots of equipment.
2. If a player carries the ball into the endzone, he will score.
3. They are allowed to hit the ball only once.
4. The players are not allowed to walk with the ball.
5. If a player fouls another player, the player will get a warning.

Page 43)

Listen and complete the sentences by using the words.

1. You need a baseball and a glove.
2. They are allowed to use the bat to hit the ball.
3. If a player makes the ball hit the ground, he will score.
4. You need a tennis racket and a net.
5. They are not allowed to hit the ball more than once.
6. If a player fouls another player, that player can shoot a free throw.
7. They are allowed to hit the ball with their bodies.
8. They are not allowed to walk with the ball.
9. If a player fouls another player, the other team will get a free kick.

Page 44)

Change the positive sentences to negative ones and the negative sentences to positive ones.

1. I am not allowed to use a smartphone.
2. You are allowed to cross the line.
3. The students are not allowed to play during break time.

4. My brother is not allowed to stay up late at night.
5. We are allowed to eat junk food.
6. The players are not allowed to kick the ball.
7. You are allowed to push another player.
8. He is allowed to surf the Internet.

Page 45)

Complete the sentences with the verbs in parenthesis.

1. will
2. win
3. can
4. cooks
5. may
6. can
7. hits, will
8. scores, will

Choose the correct clauses and write them.

1. you will be late for school
2. we will stay at home
3. it will bark loudly
4. everyone can go to

Page 46)

Listen and fill in the blanks.

I want to explain how to play soccer.

You need a soccer ball and two nets.

There are eleven players on a team.

The players are allowed to kick the ball.

However, they are not allowed to use their hands.

If a player hits the ball with his hand, it is a penalty.

And if a player kicks the ball into the other team's net, he will score.

If a player fouls another player, the other team will get a free kick.

Soccer is a fun game, and you can learn it easily.

Page 15)

Write about how to play your favorite sport.

Example)

Title How to Play Basketball

Name Rick

I'd like to explain how to play basketball.

You need a basketball and two hoops.

There are five players on each team.

They are allowed to use their hands.

However, they are not allowed to run with the ball.

If a player does not dribble the ball, it is a turnover.

If a player throws the ball through the hoop, he will score.

If a player fouls another player, that player can shoot a free throw.

Basketball is an exciting game, and you can learn it quickly.

Unit 6 If I Have a Lot of Money

Page 50)

Choose and complete the sentences.

- | | |
|------------------------|---------------------|
| 1. exciting | 2. Helping others |
| 3. my parents presents | 4. save money |
| 5. some books | 6. Keeping my money |

Unscramble the words and write the sentences.

1. I want to buy a shirt for my brother.
2. I need to study hard for the future.
3. Giving gifts to people is very important.
4. It is nice to think about having money.
5. If I get \$500, I will buy a bicycle for myself.

Page 51)

Listen and complete the sentences by using the words.

1. Saving for the future is very important.
2. I want to buy a new necktie for my father.
3. If get \$500, I will buy a bicycle for myself.
4. Taking care of my family is very important.
5. I need to be healthy for the future.
6. If I get \$500, I will help people in need.
7. Helping others is very important.
8. It is scary to think about having money.
9. I want to buy food for the homeless.

Page 52)

Circle the correct answers.

1. buying
2. to win
3. to help
4. to go / going
5. bothering

6. to meet
7. to take
8. cleaning
9. to learn / learning
10. to take

Page 53)

Change the sentences so that they use **It is + adjective + infinitive.**

1. It is nice to get a lot of money.
2. It is fun to learn about history.
3. It is exciting to meet a movie star.
4. It is boring to ride on a bus.
5. It is polite to be nice to people.
6. It is dangerous to drive fast in snow.

Page 54)

Listen and fill in the blanks.

It is **fun** to imagine having lots of money.

If I get \$500, I **will** do many things.

Buying presents for my family is very important to me.

I **want** to give my father a new **necktie**.

And I want to **buy** a bottle of **perfume** for my mother.

My brother is **interested** in playing video **games**.

So I will buy his **favorite** game for him.

I will have some **money** left over.

I think buying a **bicycle** for myself will be perfect.

It is **exciting** to think about having money.

I hope my dream comes true.

Page 55)

Write about what you will do if you have a lot of money.

Example)

Title If I Have a Lot of Money

Name Bruce

It is great to think about having a lot of money.

If I get \$1,000, I will have fun.

Purchasing gifts for my parents is very important to me.

I would like to buy my mother a dress.

And I will purchase some books for my father.

My sister enjoys listening to music.

So I will buy concert tickets for her.

I will spend money on myself, too.

I believe getting some new shoes will be fine.

It is thrilling to imagine getting lots of money.

I hope it happens someday.

Unit 7 The Best Place for a Field Trip

Page 58)

Choose and complete the sentences.

1. have fun there
2. the zoo
3. mysterious and nice
4. the government
5. the dinosaur exhibit
6. the environment

Unscramble the words and write the sentences.

1. My classmates would really enjoy it there.
2. It is both fun and informative to go there.
3. The best place for a field trip is the folk village.
4. I consider the elephant house the best thing there.
5. It makes people remember the past.

Page 59)

1. The best place for a field trip is city hall.
2. It makes people think about animals.
3. My classmates would really have good time there.
4. It is both educational and entertaining to go there.
5. I consider the big lake the best thing there.
6. It makes people interested in their town.
7. It is both interesting and amazing to go there.
8. I consider the old-style homes the best thing there.
9. My classmates would really be excited to go there.

Page 60)

Complete the sentences by using **would and the verbs.**

1. would prefer
2. would buy
3. would be
4. would teach
5. would tell
6. would take

7. would love
8. would meet
9. would explain
10. would help
11. would plan
12. would need

Page 61)

Underline and write down S (for subject), V (for verb), O (for object), and OC (for object complement).

1. She calls her brother a nice person.

S V O OC

2. We found the refrigerator empty.

S V O OC

3. The children made the room messy.

S V O OC

4. The artist is painting the walls blue.

S V O OC

5. She named her daughter Rose.

S V O OC

6. The family took a trip to Hawaii.

S V O OC

7. The mud got Mark's clothes dirty.

S V O OC

8. Everybody calls Lewis a genius.

S V O OC

9. The people will elect Mr. Davis president.

S V O OC

10. This job will make Susan rich.

S V O OC

Page 62)

Listen and fill in the blanks.

Sometimes my class goes on field trips.

In my opinion, the best place for a field trip is the local museum.
My classmates would really enjoy it there.
It makes people interested in learning.
There are exhibits on dinosaurs, rockets, and animals.
I really love the dinosaur exhibit.
I consider the dinosaur exhibit the best thing there.
Visitors can also watch 3D movies there.
Outside, the museum has a lake and walking trails.
It is both educational and entertaining to go there.
I would like to visit the museum every year.

Page 63)

Write about the best place for a field trip.

Example)

Title The Best Place for a Field Trip

Name Don

Sometimes my class takes field trips.
In my opinion, the best place for a field trip is the city zoo.
My classmates would have a great time there.
It makes people learn about animals.
There are animals such as lions, elephants, and zebras.
I really love the elephant house.
I consider the elephant house the most interesting thing there.
Visitors can also feed the animals at the zoo.
The zoo has a movie theater and animals shows.
It is both interesting and amazing to go there.
I would love to go to the zoo every year.

Unit 8 An Embarrassing Moment

Page 66)

Choose and complete the sentences.

1. breaking the window
2. forgave me
3. speaking
4. horrible

5. concerned

6. my behavior

Unscramble the words and write the sentences.

1. I got really nervous.
2. What an awful experience!
3. I apologize for my rude comments.
4. I was scared of losing the game.
5. If you gave me another chance, I would be happy.

Page 67)

Listen and complete the sentences by using the words.

1. What a terrible experience!
2. I apologize for cheating on the test.
3. I got really concerned.
4. I was scared of receiving a bad grade.
5. If you forgot about my bad behavior, I would be happy.
6. I apologize for the problems I caused.
7. What a valuable experience!
8. I was scared of getting in trouble.
9. If you let me take the test again, I would be happy.

Page 68)

Change the following sentences into exclamatory sentences.

1. How cute the baby is!
2. What a beautiful girl she is!
3. How tall the giraffe is!
4. What an honest boy he is!
5. How delicious dinner tastes!
6. What a long letter this is!
7. How scared she looks!
8. What an excellent student John is!

Page 69)

Complete the sentences with the verbs.

1. were, would/could buy

2. scored, would win
3. got, would/could cook
4. were, would/could solve
5. called, would be
6. were, could go
7. studied, could become
8. apologized, would be

Complete the sentences with the phrases in the box.

1. If my mother cooked dinner, I would/could eat now.
2. If you practiced the piano, you would/could play very well.
3. If it snowed tonight, we would/could go out and play tomorrow.
4. If I took a trip to Canada, I would/could speak English there.
5. If the teacher gave me a test now, I would get an A+.

Page 70)

Listen and fill in the blanks.

Dear Mr. Reynolds,

I apologize for my behavior in class.

I wanted to do well on my presentation.

In fact, I prepared for it for one week.

I was ready to speak in front of the class yesterday.

But I got really nervous.

I was scared of speaking in front of everyone.

I couldn't remember my presentation.

Wow! How embarrassing!

That's why I ran out of the classroom.

What a terrible experience!

If it were yesterday again, I wouldn't do that.

I'm so sorry about that.

If you gave me another chance, I would be happy.

Your student,

Brad

Page 71)

Write a letter of apology.

Example)

Title An Embarrassing Moment

Name Alice

Dear Ms. Simmons,

I apologize for my actions in class.

I wanted to do well on the test.

In fact, I studied for it for three days.

I was ready to take the test yesterday.

But I got really scared.

I was worried about getting a good grade.

I couldn't remember any answers.

Wow! How terrible!

That's why I cheated on the test.

What a bad thing to do!

If I took the test again, I wouldn't do that.

I'm so sorry about that.

If you let me take the test again, I would be happy.

Your student,

Alice

Workbook

Unit 1 Snow White

Page 4)

- A**
1. Snow White
 2. her stepmother
 3. who lives in a castle
 4. hates her
 5. marries her

- B**
1. who/that
 2. which/that
 3. which/that
 4. which/that
 5. who/that

Page 5)

- C**
1. The princess is walking over the bridge.
 2. Jack is climbing up the beanstalk.
 3. The Beast is walking around the castle.
 4. They are going down the mountain.
- D**
1. Seven dwarfs live down in a forest.
 2. She meets a prince who(that) is kind.
 3. I want to read more stories which(that) are similar to it.
 4. There is a beautiful girl who(that) loves books.

Unit 2 The City That I Want to Visit

Page 6)

- A**
1. that I want to visit
 2. which are nice
 3. Tokyo Tower
 4. You can see the night view
 5. the Hollywood sign

- B**
1. whom/that
 2. which/that
 3. whom/that
 4. which/that
 5. whom/that

Page 7)

- C**
1. They might enjoy swimming.
 2. You may go to some shopping centers.
 3. We may visit the Colosseum.
 4. I might see the London Eye.
- D**
1. It has lots of museums which are nice.
 2. My father said we may go there this summer.
 3. I might not visit Big Ben there.
 4. Los Angeles is the city which(that) I want to visit.

Unit 3 Room Escape Game

Page 8)

- A**
1. a room in a hotel
 2. a desk
 3. playing the same song
 4. a clock
 5. speaking in a loud voice

- B**
1. is singing
 2. eat
 3. study
 4. is taking
 5. goes

Page 9)

- C**
1. The chair is moving back and forth.
 2. The clown is laughing loudly.
 3. The picture is hanging on the wall.
 4. The stars are twinkling in the sky.

- D**
1. A noise is coming from inside the desk.
 2. The pages in a book are moving.
 3. He cuts his hair one time a month.
 4. Is the player catching the ball now?

Unit 4 My Favorite Moment in My Life

Page 10)

- A**
1. last summer
 2. was very lonely
 3. playing video games
 4. Christmas present
 5. happiest moment

- B**
1. was playing
 2. watched
 3. were eating
 4. were studying
 5. traveled

Page 11)

- C**
1. The birds were flying in the sky.
 2. The dog was chewing on the bone.
 3. The cat was climbing the tree.
 4. The children were throwing the ball.
 5. We were studying at the library after school.

- D**
1. I was brushing my teeth at 7:00 this morning.
 2. You were yelling when I called her.
 3. My favorite moment in my life happened in 2015.
 4. My brother and I were talking about our dad.
 5. He was sleeping at 12 o'clock last night.
 6. She visited her grandparents one week ago.

Unit 5 How to Play Soccer

Page 12)

- A**
1. a soccer ball
 2. run with the ball
 3. walk with the ball
 4. hit the ground
 5. a free base

- B**
1. will win
 2. will stay
 3. will get
 4. will wear
 5. will eat

Page 13)

- C**
1. You are allowed to run with the ball.
 2. You are allowed to hit the ball only once.
 3. You are not allowed to play defense without a glove.
 4. You are not allowed to use your hands.

- D**
1. The players are allowed to kick the ball.
 2. They are not allowed to use their hands.
 3. If the team scores a goal, they will win the game.
 4. If a player fouls another player, the other team will get a free kick.

Unit 6 If I Have a Lot of Money

Page 14)

- A**
1. buy a bicycle
 2. Helping others
 3. a new necktie
 4. save money
 5. exciting

- B**
1. to have
 2. to stop/stopping
 3. writing
 4. to finish
 5. to take

Page 15)

- C**
1. It is fun to buy clothes at the store.
 2. It is exciting to watch a movie.
 3. It is thrilling to ride on a roller coaster.
 4. It is boring to stay home alone.
 5. It is difficult to learn French.
 6. It is dangerous to swim in this river.

- D**
1. I want to give my brother a shirt.
 2. It is fun to imagine having lots of money.
 3. Do you enjoy reading science fiction?
 4. We plan to play video games this Saturday.
 5. I decided to buy a bicycle for myself.
 6. It is exciting to go hiking every weekend.

Unit 7 The Best Place for a Field Trip

Page 16)

- A**
1. the local museum
 2. enjoy it there
 3. the government
 4. the dinosaur exhibit
 5. peaceful and quiet

- B**
1. would consider
 2. would write
 3. would watch
 4. would teach
 5. would need

Page 17)

- C**
1. Object Serena Object Complement read the book
 2. Object me Object Complement wash my hands
 3. Object us Object Complement clean the classroom
 4. Object Eric Object Complement study for the test
 5. Object the players Object Complement practice hard

- D**
1. I called him Tony.
 2. My classmates would enjoy it there.
 3. She let me drink hot water.
 4. My brother helped me do my homework.
 5. The field trip made my classmates happy.
 6. I would like to visit the zoo every year.

Unit 8 An Embarrassing Moment

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- A**
1. my behavior
 2. nervous
 3. receiving a bad grade
 4. terrible experience
 5. another chance

- B**
1. were
 2. would look
 3. could/would grow
 4. bought
 5. could/would wear

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- C**
1. How kind the girl is!
 2. What a terrible grade it is!
 3. How sleepy the boy is!
 4. What a nice teacher he is!
 5. What a beautiful hat you have!
 6. How wonderful my sisters are!

- D**
1. I apologize for cheating on the test.
 2. What an embarrassing moment!
 3. What a terrible experience!
 4. If it were yesterday again, I wouldn't do that.
 5. What a wonderful day it is!
 6. If you forgave me, I would be happy.